



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Tilak Maharashtra Vidyapeeth, Pune
• Name of the Head of the institution	Prof. Dr. Geetali Tilak
• Designation	Officiating Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02024403000
• Mobile no	09422029039
• Registered e-mail	registrar@tmv.edu.in
• Alternate e-mail address	tmvnaac@gmail.com
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411037
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. Dr. Abhijit H. Joshi
• Phone no./Alternate phone no	02024403002
• Mobile	9822426879
• IQAC e-mail address	iqac@tmv.edu.in
• Alternate Email address	tmvnaac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.tmv.edu.in/pdf/AOAR/AOAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.tmv.edu.in/SiteStaticDocs/Academic%20Calendar%202021-22_Jan%202023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	-	2003	29/04/2003	28/04/2008
Cycle 2	B	2.13	2015	16/11/2015	15/11/2020
Cycle 3	B++	2.88	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC

09/03/2015

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
The Late Vd. P.G.Nanal Department of Ayurved and Yoga	Collaborative Research Unit	CCRAS, Ministry of Ayush, Govt. of India	2017	13886480

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) Complete support for obtaining the status of Centre of Excellence and World's Best Centre for Literary Research to the Late Vd. P.G.Nanal Dept. of Ayurveda and Yoga in the Vidyapeeth. 2) Creation of various forms and formats for ISO 21001:2018 3) Support for setting up of a Newsroom with the latest audiovisual studio facilities by the Department of Journalism and Mass Communication. 4) Setting up of Sports league and thereby building team spirit among the staff and the students, providing coaching to staff and students for various sports. 5) IQAC has made systematic efforts for promoting environmental consciousness and green campus initiatives, promoting student's participation in co-curricular and other activities imparting leadership training and imbibing universal human values.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Plan for various Environmental Initiatives	<ul style="list-style-type: none"> The Vidyapeeth has ranked 38th in the Green Institutional Rankings 2022 and have received Certificate of Excellence. The Vidyapeeth have its own system of solid and liquid waste management. E-waste is also regularly disposed off. E bike charging points are provided in the Vidyapeeth The staff use car pool system to reduce carbon emission and to promote clean and healthy environment
Filing of patents	11 patents filled, 9 published.
More academic and research collaborations	124 new MoUs signed for research and academic purpose.
Faculty and Staff Development Programs	Organized 33 programs for teaching and non teaching staff for their professional / personal development.
Brand Building	<ol style="list-style-type: none"> Various brand building initiatives like digital marketing, etc. have been taken. Setting up of the Newsroom with state-of-the-art studio facilities. Centre of Excellence for fundamental research in Ayurveda and Yoga.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Management	18/11/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it	No

to Assess the functioning?

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	18/01/2023

16. Multidisciplinary / interdisciplinary

TMV offers programmes in a vast array of fields such as Arts, Humanities, Social Sciences, Mass Communication, Journalism, Social Work, Commerce, Hospitality Management, and Healthcare through its various departments where the traditional approach in education is based on the classified compartments of knowledge into various disciplines contributing to a single disciplinary approach. Tilak Maharashtra Vidyapeeth allows students to choose the optional subjects from other disciplines available. There are a variety of courses of basic level in each stream. Students can opt for these subjects of their choice while pursuing their studies in Vidyapeeth. The curriculum has few courses which are of core type and are compulsory for undertaking a specific programme. There are some elective courses where students have the choice to learn a subject from other disciplines. For example, courses related to Hospitality and Indology are offered in the Japanese programme, History of Art is offered in BFA, and so on.

As an important step to increase the engagement of students towards the interdisciplinary approach, NEP 2020 has focused on a flexible and innovative curriculum that includes credit-based courses and projects in different domains such as environmental education, community engagement, service, and value-based education. As a first step towards adopting the principles laid by the New Education Policy, the Vidyapeeth has implemented a choice-based credit system for all the programmes. A course on Environmental Studies is mandatory for all graduate students and is included accordingly in their curriculum by the departments of the Vidyapeeth. The programmes have credits reserved for the internship, where the students get hands-on experiences in their respective fields that make them well-equipped and competent for getting employed after completing their education.

TMV has adopted a multidisciplinary approach while offering specializations. For example, In case of the programmes related to Mass Communication, an array of specialties such as communication through print media, photography, television documentary, etc. is offered. Programmes in Management incorporate the disciplines like

HR and Finance Marketing. Similarly, History, Sociology, Economics, and Political Science are a part of the curriculum for the master's programme in Social Sciences.

Intending to cater to the needs of students at different levels of education, TMV is launching a system of multiple entries and exits for graduate programmes. Certificate and Diploma courses will be offered to the students who wish to exit the graduate programme after completing the first and second year respectively. The registration of the students for ABC (Academic Bank of Credits) has also been encouraged, which will ultimately help them in getting a chance to complete their education at the institution(s) of their choice.

Most of the post-graduate programmes have credits reserved for research-project. The students learn the core discipline subjects followed by the research on the topic of their choice. This gives the students a chance to engage in a variety of research fields as per their liking and find solutions for the pressing issues and challenges in modern society.

17.Academic bank of credits (ABC):

TMV offers its students a greater choice and flexibility in choosing courses allowing a liberal blend of courses that are vocational, skill, academic, and more. TMV had a lateral entry option for students and now it has initiated multiple entry and exit options and opted for a tailor-made degree through its academic council.

Students who are enrolled in the courses offered by National Schemes like SWAYAM, MOOC, etc, shall also be considered for credit transfer and credit accumulation under this provision.

Data on Student Credits obtained during or after the academic year 2021-22 is uploaded for various programs. Vidyapeeth made the students aware of the ABC facility and encouraged and hand-held them to open an Academic Bank Account on the ABC portal (www.abc.gov.in) and created a hyperlink to the ABC URL, i.e., <https://digilocker.meripehchaan.gov.in/signup/>

on the institutional website's home page.

Vidyapeeth deputed a Nodal Officer for implementing ABC and reflected their details on the websites as well as getting all the students to fill up ABC ID on all examination forms.

Institution (Registered NAD ID: 007499) on ABC (www.abc.gov.in) Digi locker portal is already registered to enable multiple entry and exit points for its students during the selected program.

Vidyapeeth's Department of Japanese Language has international tie-ups with Kanazawa University, Asia University, Kanda University, Kanda University, Saitama University, Hiroshima University, National Institute for Japanese language and linguistics, National Institutes for Humanities, Graduate School of Language and Culture/School of Foreign Studies, Osaka University, Kansai Gaidai University for exchange of Faculty, Students, Research Fellows, Research Scholar, Administrative Staff, Academic Materials, Publications and Information, Conduction of joint research projects and organization of Symposiums, etc.

Tilak Maharashtra Vidyapeeth's Department of Ayurveda is carrying out the research project titled "To Mitigate the Side Effects of Chemotherapy in Cancer Patients with the help of Ayuryoga" in collaboration with Yoga Samskrutham University (An American Religion University), Florida, USA and Research and Development Centre, Pakchong, NakhonRatchasima 30130, Thailand since June 2022.

Faculties are trained in Pedagogy, Bloom's Taxonomy, Choice Based Credit Systems, etc for designing the curriculum, and pedagogical approaches with the approved framework. They are provided with Online education facilities, infrastructure, ICT tools, digital library. An online repository for faculties is available 24x7 to access the study material. The library has a facility of Books, Journals and Magazines that encourages the faculties to design their own curricular and pedagogical approaches within the approved framework. Faculties are given incentives for developing study materials. Academic and Technical support is given for assignments and assessments.

Vidyapeeth is a multidisciplinary university that allows the students to learn the best courses of their interest and enable them to learn at their own pace so that the credits can be provided to the in-house students.

Internships have been included in most of the programs. Students are engaged in community development activities and field trips for community engagement and social responsibilities so that experiential learning is practised. Students completing their higher studies are given a lateral entry in Vidyapeeth.

18.Skill development:

a) TMV believes in identifying and fostering the unique capabilities of each student, empowering teachers to empower students to

promote students' holistic development in both academic and non-academic spheres.

As per the guidelines of NEP-2020, the development of vocational capacities will go hand-in-hand with the development of

'academic' or other capacities. In alignment with National Skills Qualification Framework, for skill up-gradation, to close the skills gap

between demand and supply, and to establish vocational and technical training, Skill courses are integrated into Bachelor and Master

Programs offered by the Vidyapeeth.

b) Creating an ecosystem which is student-centric and facilitates the decision-making process for informed education choices leading to

gainful, fulfilling employment. TMV offers Vocational Courses such as English, Advance English, Communication Skills, Soft Skills,

Presentation Skills, Development of Generic Skills, Japanese, German and Sanskrit Language, Entrepreneurship Development,

Internet of Things, Artificial Intelligence, Cloud Computing, Android Programming, Cyber Security, Photography, Reporting & Writing

for Media, Anchoring & Interview Techniques and Introduction to Computer etc. under Bachelor and Master programs.

c) The Vidyapeeth provides value-based education as an integral part of subjects like Human Rights, Indian Culture, and Professional

ethics. At Vidyapeeth, the day begins with the "National Anthem", "Lokamanya Tilak Stawan" and "TMV Geet" which preaches to the

students and employees about National Values. Vidyapeeth also offers foundation courses like Sanskrit Kovid, Geetarahasya, and

Diploma in Indology. The code of conduct is displayed on the Vidyapeeth website.

d)

i. Vidyapeeth has implemented a "Choice Based Credit System" the vocational courses are assigned the credits in the existing main curriculum which ensures all students take at least one vocational course before graduating.

ii. Vidyapeeth has invited Industry experts to design vocational courses and integrated them into mainstream education for bridging the gap between 'Industry Expectations and Students' Performance.

iii. Vidyapeeth has organised workshops on "ICT tools in Teaching-Learning" to implement ODL/Blended/On-campus modular mode to learners. Vidyapeeth has established a "Lecture Capturing System" for E-content development. Students can avail the recorded lectures and E-content available on Institutional Repository by TMV Library anytime.

iv. Keeping the vision in mind of implementing an Outcome-based skill training program as part of the Pradhan Mantri Kaushal Vikas Yojna (PMKVY), a scheme under the National Skill Development Corporation (NSDC), TMV launched a Centre for Skill Development and Entrepreneurship Education.

v. Vidyapeeth has signed MoUs with Tata Consultancy, Kesari, Seamless Education, Instil Media and Arena multimedia, Pune Management Association, Conrade Hotel, JW Marriot, Mamata Foundation, Poona Geriatric Care Centre, Grahak Peth, Mahratta Chamber of Commerce, Industries and Agriculture for Internship, Industrial training and Skill-based Education. Department of Mass Communication has established Studios where students are facilitated to work with industry experts and to do Live Projects.

e) Vidyapeeth encourages the blended (Traditional and Modern) method of learning that emphasizes rote memorization and information over holistic learning. Vidyapeeth provides Skill-based training for underprivileged students through Bosch Bridge Program.

In addition to Science, Mathematics, etc., Vidyapeeth is planning to instil a creative, multidisciplinary curriculum that places equal emphasis on other disciplines including humanities, sports, fitness, languages, culture, etc.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Tilak Maharashtra Vidyapeeth has been striving for the promotion and protection of our great Indian heritage and tradition through the study of Sanskrit (the original source of all Indian languages) and Sanskrit sources of Indian History and Culture. Its aim is to impart National Education through a fine blend of traditional and modern teaching (knowledge). The curriculum of the numerous programmes of the TMV emphasize on the integration of the Indian Knowledge System.

1. The subject matter of many of the courses run at SBLCSIS focuses on the ancient Indian history and culture. The students get the knowledge of various aspects of ancient India. The B.A. and M.A. in Sanskrit and M.A. Indology courses are completely conducted in Marathi. For many programmes, conducted by the TMV, the students can write the answers in Marathi or Hindi or English. Various aspects of Indian Knowledge System like the ancient Indian Sanskrit, Pali and Prakrit literature, art & architecture, religion and philosophy, Science & Technology etc. are the part of the regular curriculum for these courses.
2. In view of the different linguistic backgrounds of the students, the classroom teaching is done in the vernacular language however the power point presentations are made in English so that those who are more comfortable in English can also have the ease of learning. This system is encouraged and implemented in various programmes of the TMV.
3. B.A. in Sanskrit, M.A. in Sanskrit, M.A. in Indology, Mass Communication.
4. i) The courses at the SBLCSIS have the subjects like History of Sanskrit, Prakrit & Pali literature. Further some classes for B.A. and M.A. in Sanskrit are conducted to enhance the reading, writing, speaking and listening skills of Sanskrit.

ii) As per the definition of Traditional knowledge given by the United Nations it is a record of human achievement in comprehending the complexities of life and survival in often unfriendly environments. Traditional knowledge, which may be technical, social organisational or cultural, was obtained as part of the great human experiment of survival and development. On these courses like the Pre and Proto-history of India, Ancient Indian Social Institutions, Ancient Indian Economic and Political Institutions etc are part of the curriculum for M.A. in Indology and also in the programmes like Yoga and Ayurveda.

iii) Indian Art and Architecture is also a paper spread in two semesters for M.A. in Indology and for B.Sc. in Digital Arts.

iv) The papers like the ancient Indian religion and philosophy as well as the study of the original texts of them are the core subjects

for various programmes like Sanskrit & Indology. Subjects with focus on Indian Culture are the value added subjects for Mass Communication, Law etc.

Such courses with a focus on the Indian Knowledge System are also

introduced in different programmes like BFA, MA in Japanese, Yoga, Ayurveda, Law, Mass Communication etc.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We, at Tilak Maharashtra Vidyapeeth walk on the divine path shown by Lokmanya Tilak. Bal Gangadhar Tilak's idea of National Education encompassed emphasis on self-reliance, a mix of skill and knowledge for employability, and a combination of traditional and modern education for a progressive nation which is akin to what is expounded in NEP 2020. Bal Gangadhar Tilak also emphasized skill development, multilingualism, and business education as the graduate attributes. We have recalibrated ourselves to sync up with Outcome based education as mentioned in NEP 2020. Our curricula are moulded as per the needs of the industry and emphasises on what is learnt instead of what is taught.

Faculty at the institution were provided orientation in a work shop about Outcome Based Education as the first step. Detailed orientation was provided in this program so that the revision of curriculum could be done more precisely. The curriculums were revised in order to achieve OBE throughout the institution. To fulfil this, additional courses which were aimed at inculcating the experiential and activity based learning were developed. Importance was also given to create specific Program Outcomes towards OBE.

In revised curriculum, courses were sub-divided in to convenient modules so that each module will have definite measurable outcome. It was made sure that these outcomes will contribute to respective specified Course Outcomes. The programs having practical components are encouraged to include skill oriented and application based modules. To achieve this, components like field visits, industrial visits, demonstrations, guest lectures, training sessions and internships are incorporate. The focus is given on student's exposure to current industrial norms through these activities. On the other hand theory based modules include project work, industry interactions, and industry linkages through MoUs. Some modules are also focused to take learning out of classrooms. In practical based curriculums, a teacher tries to take a student out of the periphery of experiment laboratory by adding experiential learning in the real environment.

In concurrence with National Education Policy 2020, institute has revised its programs by offering various exit points to the students. Flexibility of choosing courses of interdisciplinary nature is also been given to students. This will enhance the

opportunities of a student to get multifaceted education and career. Institute also offers some curriculums in vernacular language so the education does not become hurdle for students. Different ability enhancement courses like foreign language, generic skills are incorporated in various programs in the institute. Keeping overall development of the students in mind, institute also offers various life skill courses.

In the nut shell the institution is planning a student centric approach in the curriculum implementation and designing.

21.Distance education/online education:

A good educational institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences are offered, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. Attaining these qualities is the ultimate goal of Tilak Maharashtra Vidyapeeth.

Distance Education/ Online Education, is a process of creating and providing access to learning when time and distance, or both separate the source of information and the learners. In other words, distance learning is the process of creating an educational experience of equal qualitative value for the learner to best suit their needs outside the classroom.

Vidyapeeth was running Distance Learning programmes from 1986 till 2015.

Vidyapeeth conducted Training programs and Workshops on "How to use ICT tools in Teaching-Learning" for the teaching staff to implement ODL/Blended/On-campus modular for the learners. Vidyapeeth provides the adequate infrastructure of the "Lecture Capturing System" that is helpful for lecture recording and E-content development. Students can avail the recorded lectures and E-content available on Institutional Repository by TMV Library anytime.

To make the studenst aware about the recent trends and developments in their respective fields, Vidyapeeth connects with the industry experts globally and arranges webinar for the betterement of the students.

Vidyapeeth's E-Library is a comprehensive digital learning solution to empower learners across all disciplines. They can now access their course books as per their convenience, from anywhere, on any device 24/7.

Vidyapeeth has all the required, essential instruments and materials to conduct online Educational courses.

Extended Profile

1. Programme

1.1	33
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	10
Number of departments offering academic programmes	

2. Student

2.1	2458
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	706
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	769
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	1
3.Academic	
3.1 Number of courses in all Programmes during the year	1088
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	163
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	173
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	23958
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1240

File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	64
4.4 Total number of computers in the campus for academic purpose	309
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2467.61449

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Tilak Maharashtra Vidyapeeth is conducting the various skill based and value added courses having relevance to national, regional, global developmental needs. The Pos, PSOs and CO are accomplished through the curriculum and they reflect the aim of the curriculum to strengthen the students to face challenges from local to global levels.

Updating and introducing new curricula is based on inputs and feedback from stakeholders and experts and ensures its relevance to developmental needs. Curricula and course content are recommended by the BoS every semester before academic session starts and subsequently approved by the Academic Council and BoM.

Local and regional needs of Pune are to provide a competent workforce in health, hospitality, management, IT, corporate, and media.. The project component and field work embedded in courses paves way for the analysis of physical and socioeconomic factors that influence the growth of the city and its surrounding.

In tune with the national and global developmental needs, TMV has introduced several courses aligned with the digital India mission in the areas of Data Science, Data Analytics, Cyber Security, and AI.

Courses on climate change and environmental effects and Yoga are also offered to sensitize the student to global health.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

492

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vidyapeeth gives immense importance to crosscutting issues like Gender Sensitivity, Environmental Sustainability, Moral and Human Values, Professional Ethics etc. Although the curriculum encompasses all these, Vidyapeeth has constituted committees like Gender Sensitization, and Caste Discrimination that contribute to sensitizing students towards crosscutting issues.

Gender Sensitization: Gender-related issues are addressed directly through various courses offered by the Department of Social Work. Topics like population growth, family welfare, human rights, women and child welfare are explained through camps, lectures and workshops. Vidyapeeth encourages the participation of female employees and students in their overall development through various activities that lead to sensitizing students towards gender equality.

Environmental Sustainability: Environmental studies and human right are the course included in curriculum. Objective of the courses are to create environmental awareness among students. Vidyapeeth proactively engages itself in activities like Green Audit and Rain Water Harvesting. Guest Lectures on environmental and sustainability awareness, E waste, E vehicles, plastic recycling are arranged. Industrial Visits, and Celebrations of World Environment Day arranged regularly.

Human Values and Professional Ethics: Vidyapeeth runs courses emphasizing professional ethics , the importance of ethical and responsible behavior, understanding of Ethics and social responsibility..

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**30**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****1265**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**776**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback

available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1240

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

383

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Identification of slow and fast learners is done by continuous assessment, monitoring of the results and class test records. Entrance examinations also act as a tool to identify the right candidates with specific aptitudes required for the program. Previous examination assessments are also taken into consideration for deciding the slow or fast learners.

Avenues for Advanced Learners

They are motivated to take-up digital learning (MOOC), referring to advance references, and journals and participating in various competitions, quizzes and additional co-curricular activities.

In the practical session, they are given the liberty to experiment with ingredients, menus or tasks to promote creativity.

They can attain value-added training programs, national-level seminars and conferences.

In the case of the Japanese language department, the advanced learners are prepared for one year fully paid a scholarship by the Japanese government.

Department of law guides the students to write a research papers in journals and in-house magazines.

Opportunities for Slow Learners:

Senior teachers conduct revision, counselling and mentoring sessions. Remedial classes are also conducted. They are encouraged to participate in group discussions, workshops and subject experts lectures. Language lab sessions are offered to improve communication.

Video lectures are provided to study at home.

<http://www.tmv.edu.in/frmnaacreport.aspx>

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	http://www.tmv.edu.in/frmnaacreport.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2458	163

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

As the students have different learning levels, various teaching methods other than traditional classroom teaching are used by teachers at various departments of Vidyapeeth.

Cooperative learning, working in groups for problem-solving, and working in coordination with peers are effectively used.

Site visits and field visits for practical and visual knowledge are organized for practical-based programs.

To improve spoken skills in languages, methods like, role play and group discussion are used.

Case study methodology and project-based learning develop analytical skills in the students.

Screening documentaries and conducting discussions on contemporary issues add to the social awareness of the students.

By adopting the village, the students of Vidyapeeth used the participatory methodology.

Students are encouraged to work for the upliftment of villages. Group discussion and moot court are followed by the Law Department for participatory learning.

To promote experiential learning MOUs with Industries are instrumental. Students work along with industry professionals to get hands-on experience.

Students are involved in various committees so as to learn decision making process.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Using ICT tools effectively is the need of an hour. All the

departments at Vidyapeeth are well equipped with laptops, computers, LAN connectivity, Wi-Fi and Projectors in the classrooms.

The departments have practical components such as video lectures to demonstrate to the students the key factors of the practical.

Smart Boards are installed to enable the effective use of screening and sharing various online resources.

Google Classroom is used to reach students for tests and assignments. Zoom, Google Meet, Microsoft Team and WebEx are the platforms used to deliver the teaching content to the students.

Students are taught through teaching aids such as PPTs, Video Clipping, and Video Demonstrations.

Students are encouraged to register for National Digital Library for easy access to e-content.

Students have access to e-content uploaded on Vidyapeeth's website (LMS).

Online drawing tools like, light star, UML, and lucid charts are used to conduct student-centric activities.

Digital library access is given to the students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

163

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

163

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

718

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the

declaration of results year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

01

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

TMV has a full-fledged EDP department developed for supporting the examination procedures and processes. TMV has developed its examination software for end users i.e. students, examination department and academic departments.

The Vidyapeeth has achieved full automation of examination procedures and processes through the software. It allows the students to have an access to all examination-related documents online. It also enables academic departments to generate various examination reports and formats online.

The examination department can generate various data required by students and the academic departments efficiently and accurately through the software.

The generation of results and their distributions, revaluation, convocation or any other student-centric process is channelled through the examination software.

The EDP department also supports online internal assessments of students as per the requirements of the academic departments.

If required by the academic departments the semester-end assessments can also be conducted online for the students.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning objectives at the Vidyapeeth are clearly stated. All of the departments' vision statements and missions place a strong emphasis on fostering national education through engaged and skilled professors who will prepare the students to meet the challenges of globalization. The Vidyapeeth has a good system in place for communicating the programme and course learning results, including providing paper copies of the syllabi and program/course outcomes in the relevant departments for professors and students for easy reference. A copy of the curriculum as well as the program/course outcomes are also posted on Vidyapeeth's website. Program outcomes are decided through the collaboration of stakeholders while considering the educational goals of each program, the graduate attributes, and the vision and mission of Vidyapeeth.

Each department has displayed its POs, COs, and objectives on the website.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

To generate top-notch graduates who would contribute to the

country's workforce, the Vidyapeeth has a systematic method for gathering and assessing data on Program Outcomes (PO) and Course Outcomes (CO). Each department of the Vidyapeeth defines and assesses its POs and COs to achieve this goal. Departments consult with the teachers, students, alumni, business community, and professional organizations to define them. Faculty members then prepare the lesson plans, specifying how the sub-units and sub-topics will be taught.

Every assessment made by the faculty members of the student's learning has a predetermined weightage, which is based on the methodology, learning goals, and course objectives. The attainment of COs is determined by analyzing pupils' grades. Additionally, depending on the type of course, weightage for the semester examination (written examination, practical examination, or Viva-Voce) is also employed for this process. Each CO is mapped to the appropriate PO in turn, creating their co-relation. A matrix including all the calculations is shown to depict the various levels of overall accomplishment.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

706

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://www.tmv.edu.in/survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research discovers, elucidates and evaluates new knowledge, ideas, and technologies essential in driving the future of society and humanity. Without research, a relevant and modern curriculum does not exist. Research fosters professional excellence in faculty, important for delivering outstanding student education and training. At Tilak Maharashtra Vidyapeeth, we believe that research and developmental activities create and disseminates new knowledge in various disciplines and promotes innovation which in turn will motivate better learning and teaching among the faculty and students. We encourage research to promote publications and develop collaborations.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5.01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

54.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

172.37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Moving innovations to commercialization involves various agencies, academic researchers, small businesses, investors, and industries. Vidyapeeth understood the need and established Lokmanya Tilak Center for Research and Development - and under its aegis a separate Entrepreneurship and Development Cell. These departments collaborate with agencies interested in supporting research and innovation while continuously making efforts for a sustainable model. The three essential elements identified are:

- Getting the right people involved: The innovation network includes agencies that fund projects, technical experts, business leaders, and consultants. We are associated with the entrepreneurship community and signed MoUs with trading organizations. Mass Communication Department has collaborated with various media Houses for exchange of expertise. In addition, the Entrepreneurship Cell organizes regular meetings and events, where innovators from all professions get together and share their experiences.

- Educate the Society: To disseminate the innovation practices through the organization and society, a support system has been devised. We conduct workshops and training programs for the nearby communities. Presently, the Social Work Department is training the rural youth for Make in India. Vidyapeeth has been supporting these initiatives as a knowledge partner.

- **Incubation Facility:** For incubating start-ups, Vidyapeeth provides physical space, coaching, common services, and networking connections.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work

2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

3. Plagiarism check

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

460

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

274

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above
 PG-Pathshala For CEC (Under Graduate) For
 SWAYAM For other MOOCs platform For
 NPTEL/NMEICT/any other Government
 Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
58	23

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
58	23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Vidyapeeth has expertise in various research areas to share knowledge and intellectual inputs which are of interest to the industry. It encourages its faculty to undertake consultancy work which is an important contribution in industrial growth of the nation and the expansion of academic excellence

A consultancy project/task/work is one where faculty and technical staff provide knowledge and intellectual inputs to industry (within India and abroad), primarily for their purposes. This is effectively a work in which all outputs belong to the client.

The service/consultancy provided may be of the following types:

(a) Institutional Consultancy (b) Individual Consultancy (c) Technical Services

A request for consultancy services shall normally be received by the Registrar on behalf of the University. It may, however, be received directly by a staff member and forwarded to the University, for its consideration.

Permission to undertake consultancy work may be given by the

Registrar on the recommendation of the Dean/ HOD of the Department or by any other person authorized to do so.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

42.48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The students and staff are actively engaged in various outreach and extension activities in collaboration with several social organizations and NGOs. The NSS Unit is actively involved in community networking. Some of the activities and programs have contributed to good citizenship, service orientation, and the holistic development of students.

- The Social Work department visited local farmers and guided the farmers about the use of bio-fertilizers and bio-pesticides. They were counselled on issues like water conservation, composting, and vermicomposting.
- Nursing Dept educated rural women on personal hygiene and cleanliness.
- Vidyapeeth organized Green Drives and planted saplings in and around the campus.
- Law Department organized free Legal Aid Camp for needy and poor in rural areas. Lectures were conducted on gender sensitization.
- Awareness rallies on social causes like Beti Bachao, Beti Padhao, Swachh Bharat Abhiyan, Say No to Polythene, AIDS Awareness, etc.

- Voluntary Blood donation camps were organized. Vidyapeeth support emergency blood donations
- Hotel Management Department organized rural camps to train villagers in nutrition and food production.
- Mass Communication Students make documentaries on society issues
- Free camps for Senior Citizens.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4857

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Vidyapeeth campus is spread across six acres in proximity to the city. Apart from the regular classrooms, library, and laboratories, Vidyapeeth provides open spaces and well-designed architecture that enhances the student's learning experience. Students use wifi and computer labs to complete their assignments, projects, research

work, and collaborative activities.

To enable high-quality teaching, classrooms are equipped with LCD facilities, Wi-Fi, and Lan in adequate numbers. All the students can be accommodated and attend the lectures. The timetables are designed creatively to avoid overcrowding on campus.

State-of-the-art laboratories with all the latest facilities and well-designed procedures ensure the practicals conducted in the labs boost students' learning. New requirements or technological advancements are added at the earliest.

Computers, Laptops, DLPs, Printers, and other computing equipment with the latest configuration are provided to the students and teaching staff.

All the facilities are made available complying with the requirements of the respective statutory bodies as per the norms and updated as per the current demands and needs of our academic community.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Students and Staff are provided with all types of indoor games. A dedicated staff is available to develop their skills. Students participate in various inter-university sports events and have won many prizes.

The auditorium has the facilities and equipment to help develop and nurture the extracurricular activities of the students.

Inter-departmental events are conducted and efforts are taken for the all-round development of students.

TMV believes in holistic development and promoting the health and well-being of all. There are several indoor and outdoor game facilities. Vidyapeeth has well-marked grounds for sports. TMV's sports department is equipped with dedicated staff that coordinates

sports events. The staff trains students in various sports and develops their skills.

Students represented TMV in various inter-university sports and brought laurels to Vidyapeeth.

IT-enabled and the well-equipped auditorium is available for big and small events. TMV's cultural committee conducts inter-departmental events to explore the hidden talents of the students. These extracurricular activities help students in developing capabilities.

A yoga hall with dedicated instructors is available. All the facilities and infrastructure is made available to the students to give a memorable experience and develop their talent.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Students & Staff are provided with all required facilities to give maximum output.

The campus is kept clean by the cleaning agency.

In-house photographers and a well-equipped media centre are available.

Security is available at all times for a safe and relaxed atmosphere.

Free Wi-Fi facility is available. The ladies' Common Room and Boys' Common Room are available for staff and students to relax and rest.

The canteen is available having a variety of food items at an affordable price.

Hostel Facility is available separately for Boys & Girls with a Rector to ensure their safety.

TMV provides facilities to its students and staff to support their assigned work to maximize their efficiency. To create uniformity, I-Cards are provided to all students. Support staff gets uniforms.

Insurance for the staff and a safety policy for students are

available.

Security including lady guards is available 24x7.

A crèche facility is available for staff kids & a recreation hall for indoor sports.

The library is equipped with the latest books, periodicals etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2467.61449

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation

Tilak Maharashtra Vidyapeeth library operations are automated with SLIM 21 software. The software was procured in 2010 and has been functioning effectively. The software is maintained with an AMC through Algorithms Consultants Pvt Ltd. The agency supports updating existing modules. It facilitates training and timely support to the library staff. The modules available in the software include cataloguing, circulation, periodicals, etc. TMV's website has a dedicated page, with the WEB OPAC facility, for accessing the online library material.

Digitization facility

The library has created an institutional repository through DSPACE which offers 24x7 facilities to the users. The repository includes past question papers, theses, dissertations, research articles, project reports, conference proceedings, and rare books of the

Vidyapeeth. The manuscripts available in the library have also been digitized and uploaded.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1610

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

TMV recognizes the vital role of IT in fulfilling Vidyapeeth's mission; and related academic, research, and administrative activities.

TMV has a robust and vibrant IT policy. The policy aims at providing cutting-edge technology, infrastructural support, and services to all its stakeholders. It outlines employee IT training, software installation and licensing, maintenance and backup, webmail account, best practices for using IT devices, internet bandwidth, recycling, data security, confidentiality, & protection, and budget provisions for ICT.

During the lockdown, the IT department enabled and facilitated online classes and exams, ensuring the education reaches students from the nearby cities to the mofussil areas across India –thus, fulfilling Vidyapeeth's mission of reaching the unreached.

IT infrastructure of TMV is subjected to regular up-gradation due to its fast obsolescence. The budget allocation for IT is in line with the existing requirement and foreseeing the future. TMV deploys 25% of its funds for IT-related expenses. This budget is judiciously used to upgrade the existing setup and replace the outdated equipment. Moving ahead, TMV plans to replace the outdated servers, buy additional apple computers to run higher software, and implement hybrid strategies to extract the benefits of both premise-based and Cloud solutions for more comprehensive, cost-efficient storage.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2458	309

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

738.80124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Reputed Suppliers are selected with prior experience. Maintenance, preventive maintenance is done regularly.

All facilities are monitored. Complaints are entered and resolved on top priority. Cleaning of the Campus is done regularly

Staff Canteen is available for Staff, & students. IT Products are serviced regularly. AMC Contracts are signed for Lifts, UPS, telephones, CCTV, Solar panels etc. 24 hours Security is available. Library and Sports facilities are available.

Complaints are resolved on top priority

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2919

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

300

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

363

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Tilak Maharashtra Vidyapeeth has an active student council. Prof. Dr. Geetali Tilak is the president and Dr. Suvarna Sathe is the chairman of this council. Each department of the Vidyapeeth has one faculty representative along with two student representatives for this council. These departmental representatives are chosen by the individual department without the interference of the council committee. every year, in each semester, a general meeting of the council is held. In these meetings, the committee discusses and plans the activities to be conducted during the semester. The first general meeting was conducted on 7th July 2022 and the second was conducted on 5th August 2022.

Each department is asked to organize at least one event in a year for Vidyapeeth. This helps the Vidyapeeth to decentralize the council activities while reaching out to the maximum number of students at the same time. The Vidyapeeth organizes a cultural week every January. All the competitions are open for staff and students which helps them to find out the solutions in a given time and improve their quality of educational life whilst following all the protocols. Vidyapeeth having student welfare cell and following activities were conducted under this cell.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

TMV's Alumni Association was registered in December 2020, under the Society Registration Act, 1860. The objective of the alumni association is to foster a spirit of loyalty and promote the general welfare of their alma mater. Alumni from all the departments contribute to the development of the Vidyapeeth through various activities and donations, such as Alumni of Law donated refrigerator to the department. This Academic year the total monetary donations from the alumni amount to Rs. 6,29,700. Many of the alumni helped their respective departments by delivering lectures, providing internship opportunities, placement assistance, and even acting as brand ambassadors for students' admissions. An annual meeting of the alumni is conducted at the department level.

Alumni take an active part in contributing towards curriculum enhancement. On their feedback, departments make necessary changes in the curriculum and introduce industry-relevant courses.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The highest governing body of the Vidyapeeth is its Board of Management which takes the responsibility to ensure effective management and future development of the Vidyapeeth. The members of Board of Management are dedicated and eminent personalities who contribute and uphold Vidyapeeth's values and culture. The other constituents in the governance structure are Academic Council, Finance Committee, Board of Studies and various other committees formed as per the UGC norms.

TMV's academic governance includes rigorous scrutiny and peer review of all its academic activities. To achieve the mission of equipping our students with requisite knowledge and skills, we update our curricula constantly with an active involvement of the stakeholders such as industry experts and alumni. TMV's vision and mission act as a lighthouse for our activities to attain our goals and to enhance our efficiency and productivity. Our academic administrators such as Principals and HoDs encourage ways for active participation of our faculty in academic governance. The Vidyapeeth offers economical quality education, thus fulfilling the vision of empowering the masses and reaching the unreachable.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

TMV firmly believes in decentralization and participative management practices which are reflected in several functions.

Vidyapeeth ensures stakeholders' participation in setting direction. The relevant set of stakeholders, based on their expertise and experience, is encouraged to share feedback and suggestions for strategy development, policymaking, academic improvements, etc. Apex

bodies, such as boards and committees involved in strategic decision-making, are comprised of academic as well as administrative staff. To harmonize the interface between them, these cross-functional teams are empowered by providing resources for collaborative activities, professional development, and creating conducive working conditions. To embolden the spirit of collaboration and effective communication, the management rewards strategically important collaboration across disciplines and between academic and support areas.

Vidyapeeth promotes decentralization to raise level of responsibility and accountability among its staff. It provides an acceptable level of authority to make decisions; hence, building expertise at the decentralized levels. Various committees constituted and have assigned responsibilities to them.

Decentralization is reflected in the organizational chart and is followed effectively. The Head of the Department works under guidance of the Deans. Every faculty and staff member is assigned different academic and non-academic functions; and is involved in the various statutory and non-statutory, academic, and administrative committees.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Vidyapeeth believes that continuous growth and quality sustenance is possible when the strategies are formulated, communicated, and implemented effectively.

Keeping in mind the short, medium, and long-term goals, the Vidyapeeth adopts a bottom-up approach.

The strategic plan of the Vidyapeeth mainly focuses on providing professional education to students and equipping them with employability skills. Accordingly, various professional and value-added courses are introduced. The students are encouraged to participate in co-curricular and extracurricular activities for their overall development.

The vidyapeeth has upgraded its classroom infrastructure for

improved student outcomes.

The teaching and non-teaching staff is the backbone of the Vidyapeeth and this human asset plays a key role in the success of the Vidyapeeth. Various Staff development programs were conducted to hone the skills and knowledge of the teaching and non-teaching staff. The faculty is motivated to enroll for Ph.D.

The Vidyapeeth has academically grown because of the diverse research carried out by its faculty. The faculty publishes their research papers in various national and international conferences and seminars and UGC-approved journals for which they are provided financial aid.

The Vidyapeeth uses all its resources effectively to maintain its quality and achieve productivity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

TMV has Statutory and Non-Statutory bodies carrying out functions and responsibilities in pursuit of its vision and mission. All the Statutory bodies are constituted as per the UGC norms and they meet periodically to formulate policies for admission, appointment, academics, research, purchase, infrastructure, etc. The bodies critically review progress made and offer suggestions for overall development of Vidyapeeth.

The Board of Management is the Apex Body constituted as per UGC guidelines. It formulates all policies and procedures and provides academic and administrative leadership.

The Academic Council reviews the regulations, curricula and syllabi of various academic programs, recommends to the Board of Management new programs of study and makes regulations for admission to students to various programs of study.

The Board of Studies of each department mainly involves the stakeholders who suggest and design syllabi of various programs in accordance with the current needs/demands of industry and students.

The Finance Committee approves budgets, monitors the spending and

reviews and income and expenditure and audited financial accounts. It also allocates funds for future needs and monitors the resource mobilization process.

The Vidyapeeth has its Code of Conduct displayed on its website.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Tilak Maharashtra Vidyapeeth follows a comprehensive Performance Appraisal System to assess the performance of its teaching and non-teaching staff on an annual basis. Apart from annual increment, it gives incentives for some specific achievements.

The Vidyapeeth offers avenues for the career growth and professional development of its staff. It encourages its teaching and non-teaching staff for their personal and professional development by way of motivation for higher studies, full/partial financial support to participate in seminars/conferences/workshops, etc, and sanctioning duty leaves. The Vidyapeeth also ensures the employee's wellbeing by organizing awareness programs on physical and mental health.

The Vidyapeeth recognizes the services and dedication of the teaching and non-teaching staff members and offers them various

welfare measure as follows :

1. Group Medical Insurance Scheme
2. Gratuity
3. Credit Co-operative Society with provision of loans
4. Fees concession in admission for the children of staff members
5. Fee concession to staff members to pursue their higher education in the Vidyapeeth.
6. Canteen facility
7. Crèche Facility
8. Residential accommodation on the campus for the staff members
9. Maternity Benefits
10. Recreation and Sport facilities

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Tilak Maharashtra Vidyapeeth is a self -financed Vidyapeeth where the funds are generated through the fees paid by the students and the donations given to the Vidapeeth.

The Vidyapeeth has a well defined mechanism to monitor effective and efficient utilization of available financial resources for the development of academic processes and infrastructure development.

Institutional budget is prepared by the Accounts department every year taking into consideration of recurring and non-recurring expenditures.

Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year.

All the major decisions are taken by the Accounts Department with the Management of Vidyapeeth.

1. Vidyapeeth adheres to Utilization of budget approved for the academic expenses and administrative expenses by management.
2. After the final approval of budget the purchasing process is initiated by the purchase committee, accordingly the quotations are called and after the negotiations purchase orders are placed.
3. The payment is released after delivery of respective goods. It is done as per the terms and conditions mentioned in the Purchase order.
4. All transactions have transparency through bills and vouchers. The bill payments are passed after testing and verification of items. Only authorized person operate the transaction through the bank.
5. Financial audit is conducted by Chartered Accountant every financial year to verify the compliance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

3.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

1. Tilak Maharashtra Vidyapeeth has established systematic accounting pattern, well laid down account heads and procedure. Monthly petty cash is maintained. All statutory payments are made well within the due dates and as per the prescribed norms. Budget is prepared by the Accounts department every year. The central finance department is responsible for regular accounts checking and financial control. The Chief Accountant of the Vidyapeeth supervises the overall smooth functioning of each academic and administrative department.
2. This in short facilitates internal checks and internal control at Tilak Maharashtra Vidyapeeth.
3. There is a Finance committee with established norms of guidance and control. Periodic meetings of Finance Committee are held, where Chief Accountant reports the monthly review of all the departments and seeks guidance for the smooth flow.
4. Tilak Maharashtra Vidyapeeth has an established practice of Annual statutory financial Audit conducted by professional

agency. Besides the detailed scrutiny of accounts, the final accounts presented through the Finance Committee are audited. The Auditor's report is thus submitted regularly to the Statutory Committees like District Charity Commissioner, University Grants Commission (UGC), Director of Education (Higher Education), Office of the Principal Accountant General (Audit).

5. The Vidyapeeth is monitoring the establishment of the infrastructure, purchase of equipments for various labs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. The Vidyapeeth understands the importance of validating its standards and evaluating and certifying all its processes related to teaching-learning and operations in order to guarantee its quality which is exceedingly required in an emerging competitive environment. Since it is imperative for an educational institute to build a colossal image, the Vidyapeeth decided to go for ISO certification 21001: 2018. It has completed first cycle of audit and is in the development of preparing for the future quality management processes which are in sync with the NEP
2. The Vidyapeeth believes that its faculty who impart knowledge and skills to students, are the most important resource and they should know how to deal with rapid changes and shifting paradigm in higher education. The Vidyapeeth has conceptualized these needs and has organized faculty development programs for enhancing teaching skills which will help in improving academic performance of the students.
3. Vidyapeeth has invested in enrichment of ICT infrastructure which has helped our faculty become digitally literate and to understand how to integrate it into their teaching curriculum. The classrooms are equipped with LCD facility and smart boards. The teachers use Power Point presentations to make their teaching more innovative and interesting.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken A. Any 5 or all of the above
Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. TheVidyapeeth has completed first cycle of ISO audit (ISO 21001:2018) and is in the development of preparing for the future quality management processes
2. The Vidyapeeth has been recognized by DSIR and got SIRO Certification. This recognition willenable the Vidyapeeth to receive administrative support from DSIR, Ministry of Science & Technology as may be required on issues to promote or encourage scientific research activities
3. Department of Mass Communication is equipped with the latest audiovisual studio facilities. The newsroom created by the department is complete in all aspects. It has an ambiance of the contemporary media industry set up backed with professional guidance from the faculties. Students get hands-on experience while doing their exercises in news gathering and news distribution through the state-of-the-art infrastructure. Media education is all about giving the true life experience to the learners, the newsroom delivers the same with a precise pedagogy.
4. More Collaborative Research Projects, enhanced research funding from various Govt. and Non Govt. bodies.
5. Inclusion of Sports League event in World Book of Records.

This event has contributed to build team spirit, endurance and cohesiveness leading to quality enhancement.

6. Setting up of Cloud Computing Lab

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

TMV promotes gender equality and considers it a key strategic priority. It fosters an environment for women's safety, prevents violence, and crime against women. As per the UGC guidelines the Vidyapeeth has constituted VISHAKHA-a women's Anti-harassment Cell.

Girl students and faculty are counseled to improve hygiene and reproductive and overall wellbeing. A consultant from KEM Hospital, Counselor Dr. Ujwal Nene, works as an on-call counselor. Common rooms with attached washrooms, changing areas are designated to the girls and boys students. Daycare centre facility to encourage married women and employees to pursue their careers while managing their motherhood.

Activities conducted for Gender Equity and Sensitization include:

Awareness programme like webinar series on Personality development and Nutrition week on the theme "Feeding smart right from start".

Skill Station on Kangaroo mother care, Antenatal Assessment

Awareness Seminar for male and female geriatric group, gender equality, cervical, prostate cancer, Female genital mutilation

Awareness Activities like domestic violence, police assistance in eve teasing, gender perspective, drug and women trafficking, cyber safety, Gender Sensitization, sexual health, Guest Lecture On PCPNDT Act.

Awareness activities on Gender Equality and, Gender Sensitization, Gender Studies were carried out for male and female students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.tmv.edu.in/frmnaacreport.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation **A. Any 4 or All of the above**
Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy
conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Tilak Maharashtra Vidyapeeth expresses its commitment to sustainability in many ways. It has taken a number of positive steps to reduce its environmental impact for this provision is made for solid waste and liquid waste management, biomedical waste management, E-waste management, waste recycling system and to create an eco-friendly campus and has been efficiently managing degradable and non-degradable waste for many years by using waste composting Machine .

The dry and wet garbage generated at TMV canteen and department of Hotel Management are segregated and processed through the de-compost machine. Minimum 20 kg of waste a day is processed for composting. The manure and daily liquid waste collected is also segregated and utilized for the gardening purpose. Approximately it achieves 10:4 input to output ratio. So TMV produces 10kg composting per day.

The Vidyapeeth has signed an MOU with ECO Tantra LLP, a unit working for an integrated e-waste recycling. The e-waste is safely disposed of at the registered facility in an environment-friendly manner.

Vidyapeeth does not generate any type of hazardous chemicals or radioactive waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit

2. Energy audit
- 3.Environment audit
4. Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

TMV endeavors to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

A diverse body of academic and administrative communities representing various states, countries, and religions have been thriving in harmony at TMV. Our staff is equipped to manage diversity within the campus as we regularly conduct language andcross-cultural communicationstraining, cultural activities, and a communal harmony week.

At TMV, equity and inclusion are the cornerstonesof all educational endeavors aligned with the NEP 2020 and initiatives are taken to implement NEP 2020 for empowering education system as a holistic approach .

We have a range of measures including:

- Financial assistance and scholarships from TMV and private/philanthropic organizations to socio-economically disadvantaged students,
- Infrastructure and learning materials' accessibility to learners with diverse needs,
- Counselor to address student's issues related to their psycho-social and emotional well-being,
- Mentor-mentee system to assist students with their academic needs.

To sensitize students and staff, we regularly conduct workshops, conferences, and seminars and offer multi-disciplinary courses. Furthermore, TMV strictly enforces no-discrimination and anti-harassment rules, as per the UGC norms, with the help of several active committees, re-emphasizing the culture of inclusivity of genders, castes, and creeds.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Tilak Maharashtra Vidyapeeth has incorporated professional ethics and a value-based education system supported by the books on freedom fighters, leaders of India, human values, and ethics. Vidyapeeth continuously strives to sensitize students and employees towards constitutional obligations that include values, rights, duties, and responsibilities of citizens of India. The Vidyapeeth inculcates the national values cherished in the Indian constitution such as democracy, equality, human dignity, and unity. It prepares students to have a humanitarian approach, professional ethics, moral values, and a strong drive to contribute to their motherland. Values can't be just taught, they are caught. TMV celebrated the Constitution Day , Swachh Bharat Abhiyan ,National Unity Day , SRPF Arm Police Exhibition , National Human Rights Day , Interdepartmental essay competition on the theme "YUVAAH -UtsahNaye Bharat Ka" on occasion of 158thBirth Anniversary of Swami Vivekananda,workshop and discussion on Human Rights and Human Values,value added short term course on Logic Building by BCA dept. ,Not just values and duties, TMV's students and staff are well-aware of their rights which are

achieved through debates and Moot Court Competition arranged by Law Department.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Tilak Maharashtra Vidyapeeth strongly believes in learning by doing. To inculcate values of patriotism, nationalism, and integrity several activities were organised on occasion of national days like Republic day, Independence day, Children's day, and Teacher's days . Education at Vidyapeeth is much more than a degree to keep up with the tradition, Vidyapeeth had organized events and festivals to inculcate the spirit of Nationalism., TMV observed the birth and death anniversaries of great Indian leaders like Lokmanya Tilak, Swami Vivekananda, Sardar Vallabhbhai Patel, Mahatma Gandhi, Dr. Babasaheb Ambedkar and Savitribai Phule. These commemorative days were a reminder to TMV about the sacrifices made by the freedom fighters and social reformists, who made this world a better place to live. Besides this, on occasion of Azadi Ka Amritmahostav activities were conducted by various departments .Vidyapeeth celebrates with great passion various festivals like Ganpati, Navratri, Onam, Christmas, Diwali etc, to inculcate values of unity in diversity among the stakeholders and as a part of National Integration.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Tilak Maharashtra Vidyapeeth is conducting the various skill based and value added courses having relevance to national, regional, global developmental needs. The Pos, PSOs and CO are accomplished through the curriculum and they reflect the aim of the curriculum to strengthen the students to face challenges from local to global levels.

Updating and introducing new curricula is based on inputs and feedback from stakeholders and experts and ensures its relevance to developmental needs. Curricula and course content are recommended by the BoS every semester before academic session starts and subsequently approved by the Academic Council and BoM.

Local and regional needs of Pune are to provide a competent workforce in health, hospitality, management, IT, corporate, and media.. The project component and field work embedded in courses paves way for the analysis of physical and socioeconomic factors that influence the growth of the city and its surrounding.

In tune with the national and global developmental needs, TMV has introduced several courses aligned with the digital India mission in the areas of Data Science, Data Analytics, Cyber Security, and AI. Courses on climate change and environmental effects and Yoga are also offered to sensitize the student to global health.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

492

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vidyapeeth gives immense importance to crosscutting issues like Gender Sensitivity, Environmental Sustainability, Moral and Human Values, Professional Ethics etc. Although the curriculum encompasses all these, Vidyapeeth has constituted committees like Gender Sensitization, and Caste Discrimination that contribute to sensitizing students towards crosscutting issues.

Gender Sensitization: Gender-related issues are addressed directly through various courses offered by the Department of Social Work. Topics like population growth, family welfare, human rights, women and child welfare are explained through camps, lectures and workshops. Vidyapeeth encourages the participation of female employees and students in their overall development through various activities that lead to sensitizing students towards gender equality.

Environmental Sustainability: Environmental studies and human right are the course included in curriculum. Objective of the courses are to create environmental awareness among students. Vidyapeeth proactively engages itself in activities like Green Audit and Rain Water Harvesting. Guest Lectures on environmental and sustainability awareness, E waste, E vehicles, plastic recycling are arranged. Industrial Visits, and Celebrations of World Environment Day arranged regularly.

Human Values and Professional Ethics: Vidyapeeth runs courses emphasizing professional ethics , the importance of ethical and responsible behavior, understanding of Ethics and social responsibility..

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above	
1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	
1265	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
776	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1240	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
383	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>Identification of slow and fast learners is done by continuous assessment, monitoring of the results and class test records. Entrance examinations also act as a tool to identify the right candidates with specific aptitudes required for the program. Previous examination assessments are also taken into consideration for deciding the slow or fast learners.</p> <p>Avenues for Advanced Learners</p> <p>They are motivated to take-up digital learning (MOOC), referring to advance references, and journals and participating in various competitions, quizzes and additional co-curricular activities.</p> <p>In the practical session, they are given the liberty to experiment with ingredients, menus or tasks to promote creativity.</p>	

They can attain value-added training programs, national-level seminars and conferences.

In the case of the Japanese language department, the advanced learners are prepared for one year fully paid a scholarship by the Japanese government.

Department of law guides the students to write a research papers in journals and in-house magazines.

Opportunities for Slow Learners:

Senior teachers conduct revision, counselling and mentoring sessions. Remedial classes are also conducted. They are encouraged to participate in group discussions, workshops and subject experts lectures. Language lab sessions are offered to improve communication.

Video lectures are provided to study at home.

<http://www.tmv.edu.in/frmnaacreport.aspx>

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	http://www.tmv.edu.in/frmnaacreport.aspx

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2458	163

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

As the students have different learning levels, various teaching

methods other than traditional classroom teaching are used by teachers at various departments of Vidyapeeth.

Cooperative learning, working in groups for problem-solving, and working in coordination with peers are effectively used.

Site visits and field visits for practical and visual knowledge are organized for practical-based programs.

To improve spoken skills in languages, methods like, role play and group discussion are used.

Case study methodology and project-based learning develop analytical skills in the students.

Screening documentaries and conducting discussions on contemporary issues add to the social awareness of the students.

By adopting the village, the students of Vidyapeeth used the participatory methodology.

Students are encouraged to work for the upliftment of villages. Group discussion and moot court are followed by the Law Department for participatory learning.

To promote experiential learning MOUs with Industries are instrumental. Students work along with industry professionals to get hands-on experience.

Students are involved in various committees so as to learn decision making process.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Using ICT tools effectively is the need of an hour. All the departments at Vidyapeeth are well equipped with laptops, computers, LAN connectivity, Wi-Fi and Projectors in the classrooms.

The departments have practical components such as video lectures to demonstrate to the students the key factors of the practical.

Smart Boards are installed to enable the effective use of screening and sharing various online resources.

Google Classroom is used to reach students for tests and assignments. Zoom, Google Meet, Microsoft Team and WebEx are the platforms used to deliver the teaching content to the students.

Students are taught through teaching aids such as PPTs, Video Clipping, and Video Demonstrations.

Students are encouraged to register for National Digital Library for easy access to e-content.

Students have access to e-content uploaded on Vidyapeeth's website (LMS).

Online drawing tools like, light star, UML, and lucid charts are used to conduct student-centric activities.

Digital library access is given to the students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

163

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

163

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

718

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

01

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

TMV has a full-fledged EDP department developed for supporting the examination procedures and processes. TMV has developed its examination software for end users i.e. students, examination department and academic departments.

The Vidyapeeth has achieved full automation of examination procedures and processes through the software. It allows the students to have an access to all examination-related documents online. It also enables academic departments to generate various examination reports and formats online.

The examination department can generate various data required by students and the academic departments efficiently and accurately through the software.

The generation of results and their distributions, revaluation, convocation or any other student-centric process is channelled through the examination software.

The EDP department also supports online internal assessments of students as per the requirements of the academic departments.

If required by the academic departments the semester-end assessments can also be conducted online for the students.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning objectives at the Vidyapeeth are clearly stated. All of the departments' vision statements and missions place a strong emphasis on fostering national education through engaged and skilled professors who will prepare the students to meet the challenges of globalization. The Vidyapeeth has a good system in place for communicating the programme and course learning results, including providing paper copies of the syllabi and program/course outcomes in the relevant departments for professors and students for easy reference. A copy of the curriculum as well as the program/course outcomes are also posted on Vidyapeeth's website. Program outcomes are decided through the collaboration of stakeholders while considering the educational goals of each program, the graduate attributes, and the vision and mission of Vidyapeeth.

Each department has displayed its POs, COs, and objectives on the website.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

To generate top-notch graduates who would contribute to the country's workforce, the Vidyapeeth has a systematic method for gathering and assessing data on Program Outcomes (PO) and Course Outcomes (CO). Each department of the Vidyapeeth defines and assesses its POs and COs to achieve this goal. Departments consult with the teachers, students, alumni, business community, and professional organizations to define them. Faculty members then prepare the lesson plans, specifying how the sub-units and sub-topics will be taught.

Every assessment made by the faculty members of the student's learning has a predetermined weightage, which is based on the methodology, learning goals, and course objectives. The attainment of COs is determined by analyzing pupils' grades. Additionally, depending on the type of course, weightage for the semester examination (written examination, practical examination, or Viva-Voce) is also employed for this process. Each CO is mapped to the appropriate PO in turn, creating their co-relation. A matrix including all the calculations is shown to depict the various levels of overall accomplishment.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

706

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://www.tmv.edu.in/survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research discovers, elucidates and evaluates new knowledge, ideas, and technologies essential in driving the future of society and humanity. Without research, a relevant and modern curriculum does not exist. Research fosters professional excellence in faculty, important for delivering outstanding student education and training. At Tilak Maharashtra Vidyapeeth, we believe that research and developmental activities create and disseminates new knowledge in various disciplines and promotes innovation which in turn will motivate better learning and teaching among the faculty and students. We encourage research to promote publications and develop collaborations.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5.01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
54.03	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
172.37	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Moving innovations to commercialization involves various agencies, academic researchers, small businesses, investors, and industries. Vidyapeeth understood the need and established Lokmanya Tilak Center for Research and Development - and under its aegis a separate Entrepreneurship and Development Cell. These departments collaborate with agencies interested in supporting research and innovation while continuously making efforts for a sustainable model. The three essential elements identified are:

- **Getting the right people involved:** The innovation network includes agencies that fund projects, technical experts, business leaders, and consultants. We are associated with the entrepreneurship community and signed MoUs with trading organizations. Mass Communication Department has collaborated with various media Houses for exchange of expertise. In addition, the Entrepreneurship Cell organizes regular meetings and events, where innovators from all professions get together and share their experiences.

- **Educate the Society:** To disseminate the innovation practices through the organization and society, a support system has been devised. We conduct workshops and training programs for the nearby communities. Presently, the Social Work Department is training the rural youth for Make in India. Vidyapeeth has been

supporting these initiatives as a knowledge partner.

- **Incubation Facility:** For incubating start-ups, Vidyapeeth provides physical space, coaching, common services, and networking connections.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

<p>1. Inclusion of research ethics in the research methodology course work</p> <p>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</p> <p>3. Plagiarism check</p> <p>4. Research Advisory Committee</p>	
File Description	Documents
Upload relevant supporting document	View File
<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <p>Commendation and monetary incentive at a University function</p> <p>Commendation and medal at a University function</p> <p>Certificate of honor</p> <p>Announcement in the Newsletter / website</p>	<p>A. All of the above</p>
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>3.4.3 - Number of Patents published/awarded during the year</p>	
<p>3.4.3.1 - Total number of Patents published/awarded year wise during the year</p>	
<p>11</p>	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>3.4.4 - Number of Ph.D's awarded per teacher during the year</p>	
<p>3.4.4.1 - How many Ph.D's are awarded during the year</p>	
<p>37</p>	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

460

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

274

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
58	23

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
58	23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Vidyapeeth has expertise in various research areas to share knowledge and intellectual inputs which are of interest to the industry. It encourages its faculty to undertake consultancy work which is an important contribution in industrial growth of the nation and the expansion of academic excellence

A consultancy project/task/work is one where faculty and technical staff provide knowledge and intellectual inputs to industry (within India and abroad), primarily for their purposes. This is effectively a work in which all outputs belong to the client.

The service/consultancy provided may be of the following types:

(a) Institutional Consultancy (b) Individual Consultancy (c) Technical Services

A request for consultancy services shall normally be received by the Registrar on behalf of the University. It may, however, be received directly by a staff member and forwarded to the University, for its consideration.

Permission to undertake consultancy work may be given by the Registrar on the recommendation of the Dean/ HOD of the Department or by any other person authorized to do so.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

42.48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The students and staff are actively engaged in various outreach and extension activities in collaboration with several social organizations and NGOs. The NSS Unit is actively involved in community networking. Some of the activities and programs have contributed to good citizenship, service orientation, and the holistic development of students.

- The Social Work department visited local farmers and guided the farmers about the use of bio-fertilizers and bio-pesticides. They were counselled on issues like water conservation, composting, and vermicomposting.
- Nursing Dept educated rural women on personal hygiene and cleanliness.
- Vidyapeeth organized Green Drives and planted saplings in and around the campus.

- Law Department organized free Legal Aid Camp for needy and poor in rural areas. Lectures were conducted on gender sensitization.
- Awareness rallies on social causes like Beti Bachao, Beti Padhao, Swachh Bharat Abhiyan, Say No to Polythene, AIDS Awareness, etc.
- Voluntary Blood donation camps were organized. Vidyapeeth support emergency blood donations
- Hotel Management Department organized rural camps to train villagers in nutrition and food production.
- Mass Communication Students make documentaries on society issues
- Free camps for Senior Citizens.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above

during the year**4857**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****36**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**124**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Vidyapeeth campus is spread across six acres in proximity to the city. Apart from the regular classrooms, library, and

laboratories, Vidyapeeth provides open spaces and well-designed architecture that enhances the student's learning experience. Students use wifi and computer labs to complete their assignments, projects, research work, and collaborative activities.

To enable high-quality teaching, classrooms are equipped with LCD facilities, Wi-Fi, and Lan in adequate numbers. All the students can be accommodated and attend the lectures. The timetables are designed creatively to avoid overcrowding on campus.

State-of-the-art laboratories with all the latest facilities and well-designed procedures ensure the practicals conducted in the labs boost students' learning. New requirements or technological advancements are added at the earliest.

Computers, Laptops, DLPS, Printers, and other computing equipment with the latest configuration are provided to the students and teaching staff.

All the facilities are made available complying with the requirements of the respective statutory bodies as per the norms and updated as per the current demands and needs of our academic community.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Students and Staff are provided with all types of indoor games. A dedicated staff is available to develop their skills. Students participate in various inter-university sports events and have won many prizes.

The auditorium has the facilities and equipment to help develop and nurture the extracurricular activities of the students.

Inter-departmental events are conducted and efforts are taken for the all-round development of students.

TMV believes in holistic development and promoting the health and well-being of all. There are several indoor and outdoor game facilities. Vidyapeeth has well-marked grounds for sports. TMV's sports department is equipped with dedicated staff that coordinates sports events. The staff trains students in various sports and develops their skills.

Students represented TMV in various inter-university sports and brought laurels to Vidyapeeth.

IT-enabled and the well-equipped auditorium is available for big and small events. TMV's cultural committee conducts inter-departmental events to explore the hidden talents of the students. These extracurricular activities help students in developing capabilities.

A yoga hall with dedicated instructors is available. All the facilities and infrastructure is made available to the students to give a memorable experience and develop their talent.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Students & Staff are provided with all required facilities to give maximum output.

The campus is kept clean by the cleaning agency.

In-house photographers and a well-equipped media centre are available.

Security is available at all times for a safe and relaxed atmosphere.

Free Wi-Fi facility is available. The ladies' Common Room and Boys' Common Room are available for staff and students to relax and rest.

The canteen is available having a variety of food items at an affordable price.

Hostel Facility is available separately for Boys & Girls with a Rector to ensure their safety.

TMV provides facilities to its students and staff to support their assigned work to maximize their efficiency. To create uniformity, I-Cards are provided to all students. Support staff gets uniforms.

Insurance for the staff and a safety policy for students are available.

Security including lady guards is available 24x7.

A crèche facility is available for staff kids & a recreation hall for indoor sports.

The library is equipped with the latest books, periodicals etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2467.61449

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation

Tilak Maharashtra Vidyapeeth library operations are automated with SLIM 21 software. The software was procured in 2010 and has been functioning effectively. The software is maintained with an AMC through Algorithms Consultants Pvt Ltd. The agency supports updating existing modules. It facilitates training and timely support to the library staff. The modules available in the software include cataloguing, circulation, periodicals, etc. TMV's website has a dedicated page, with the WEB OPAC facility, for accessing the online library material.

Digitization facility

The library has created an institutional repository through DSPACE which offers 24x7 facilities to the users. The repository includes past question papers, theses, dissertations, research articles, project reports, conference proceedings, and rare books of the Vidyapeeth. The manuscripts available in the library have also been digitized and uploaded.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1610

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD,

smart board, Wi-Fi/LAN, audio video recording facilities during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

TMV recognizes the vital role of IT in fulfilling Vidyapeeth's mission; and related academic, research, and administrative activities.

TMV has a robust and vibrant IT policy. The policy aims at providing cutting-edge technology, infrastructural support, and services to all its stakeholders. It outlines employee IT training, software installation and licensing, maintenance and backup, webmail account, best practices for using IT devices, internet bandwidth, recycling, data security, confidentiality, & protection, and budget provisions for ICT.

During the lockdown, the IT department enabled and facilitated online classes and exams, ensuring the education reaches students from the nearby cities to the mofussil areas across India –thus, fulfilling Vidyapeeth's mission of reaching the unreached.

IT infrastructure of TMV is subjected to regular up-gradation due to its fast obsolescence. The budget allocation for IT is in line with the existing requirement and foreseeing the future. TMV deploys 25% of its funds for IT-related expenses. This budget is judiciously used to upgrade the existing setup and replace the outdated equipment. Moving ahead, TMV plans to replace the outdated servers, buy additional apple computers to run higher software, and implement hybrid strategies to extract the benefits of both premise-based and Cloud solutions for more comprehensive, cost-efficient storage.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2458	309

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

738.80124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Reputed Suppliers are selected with prior experience. Maintenance, preventive maintenance is done regularly.

All facilities are monitored. Complaints are entered and resolved on top priority. Cleaning of the Campus is done regularly

Staff Canteen is available for Staff, & students. IT Products are

serviced regularly.AMC Contracts are signed for Lifts, UPS, telephones, CCTV, Solar panels etc.24 hours Security is available.Library and Sports facilities are available.

Complaints are resolved on top priority

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2919

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

300

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

363

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Tilak Maharashtra Vidyapeeth has an active student council. Prof. Dr. Geetali Tilak is the president and Dr. Suvarna Sathe is the chairman of this council. Each department of the Vidyapeeth has one faculty representative along with two student representatives for this council. These departmental representatives are chosen by the individual department without the interference of the council committee. every year, in each semester, a general meeting of the council is held. In these meetings, the committee discusses and plans the activities to be conducted during the semester. The first general meeting was conducted on 7th July 2022 and the second was conducted on 5th August 2022.

Each department is asked to organize at least one event in a year

for Vidyapeeth. This helps the Vidyapeeth to decentralize the council activities while reaching out to the maximum number of students at the same time. The Vidyapeeth organizes a cultural week every January. All the competitions are open for staff and students which helps them to find out the solutions in a given time and improve their quality of educational life whilst following all the protocols. Vidyapeeth having student welfare cell and following activities were conducted under this cell.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

TMV's Alumni Association was registered in December 2020, under the Society Registration Act, 1860. The objective of the alumni association is to foster a spirit of loyalty and promote the general welfare of their alma mater. Alumni from all the departments contribute to the development of the Vidyapeeth through various activities and donations, such as Alumni of Law donated refrigerator to the department. This Academic year the total monetary donations from the alumni amount to Rs. 6,29,700. Many of the alumni helped their respective departments by delivering lectures, providing internship opportunities, placement assistance, and even acting as brand ambassadors for students' admissions. An annual meeting of the alumni is conducted at the department level.

Alumni take an active part in contributing towards curriculum enhancement. On their feedback, departments make necessary changes in the curriculum and introduce industry-relevant courses.

File Description	Documents
Upload relevant supporting document	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>The highest governing body of the Vidyapeeth is its Board of Management which takes the responsibility to ensure effective management and future development of the Vidyapeeth. The members of Board of Management are dedicated and eminent personalities who contribute and uphold Vidyapeeth's values and culture. The other constituents in the governance structure are Academic Council, Finance Committee, Board of Studies and various other committees formed as per the UGC norms.</p> <p>TMV's academic governance includes rigorous scrutiny and peer review of all its academic activities. To achieve the mission of equipping our students with requisite knowledge and skills, we update our curricula constantly with an active involvement of the stakeholders such as industry experts and alumni. TMV's vision and mission act as a lighthouse for our activities to attain our goals and to enhance our efficiency and productivity. Our academic administrators such as Principals and HoDs encourage ways for active participation of our faculty in academic governance. The Vidyapeeth offers economical quality education, thus fulfilling the vision of empowering the masses and reaching the unreachable.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
6.1.2 - The effective leadership is reflected in various institutional practices such as	

decentralization and participative management

TMV firmly believes in decentralization and participative management practices which are reflected in several functions.

Vidyapeeth ensures stakeholders' participation in setting direction. The relevant set of stakeholders, based on their expertise and experience, is encouraged to share feedback and suggestions for strategy development, policymaking, academic improvements, etc. Apex bodies, such as boards and committees involved in strategic decision-making, are comprised of academic as well as administrative staff. To harmonize the interface between them, these cross-functional teams are empowered by providing resources for collaborative activities, professional development, and creating conducive working conditions. To embolden the spirit of collaboration and effective communication, the management rewards strategically important collaboration across disciplines and between academic and support areas.

Vidyapeeth promotes decentralization to raise level of responsibility and accountability among its staff. It provides an acceptable level of authority to make decisions; hence, building expertise at the decentralized levels. Various committees constituted and have assigned responsibilities to them.

Decentralization is reflected in the organizational chart and is followed effectively. The Head of the Department works under guidance of the Deans. Every faculty and staff member is assigned different academic and non-academic functions; and is involved in the various statutory and non-statutory, academic, and administrative committees.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Vidyapeeth believes that continuous growth and quality sustenance is possible when the strategies are formulated, communicated, and implemented effectively.

Keeping in mind the short, medium, and long-term goals, the Vidyapeeth adopts a bottom-up approach.

The strategic plan of the Vidyapeeth mainly focuses on providing professional education to students and equipping them with employability skills. Accordingly, various professional and value-added courses are introduced. The students are encouraged to participate in co-curricular and extracurricular activities for their overall development.

The vidyapeeth has upgraded its classroom infrastructure for improved student outcomes.

The teaching and non-teaching staff is the backbone of the Vidyapeeth and this human asset plays a key role in the success of the Vidyapeeth. Various Staff development programs were conducted to hone the skills and knowledge of the teaching and non-teaching staff. The faculty is motivated to enroll for Ph.D.

The Vidyapeeth has academically grown because of the diverse research carried out by its faculty. The faculty publishes their research papers in various national and international conferences and seminars and UGC-approved journals for which they are provided financial aid.

The Vidyapeeth uses all its resources effectively to maintain its quality and achieve productivity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

TMV has Statutory and Non-Statutory bodies carrying out functions and responsibilities in pursuit of its vision and mission. All the Statutory bodies are constituted as per the UGC norms and they meet periodically to formulate policies for admission, appointment, academics, research, purchase, infrastructure, etc. The bodies critically review progress made and offer suggestions for overall development of Vidyapeeth.

The Board of Management is the Apex Body constituted as per UGC guidelines. It formulates all policies and procedures and provides academic and administrative leadership.

The Academic Council reviews the regulations, curricula and syllabi of various academic programs, recommends to the Board of

Management new programs of study and makes regulations for admission to students to various programs of study.

The Board of Studies of each department mainly involves the stakeholders who suggest and design syllabi of various programs in accordance with the current needs/demands of industry and students.

The Finance Committee approves budgets, monitors the spending and reviews and income and expenditure and audited financial accounts. It also allocates funds for future needs and monitors the resource mobilization process.

The Vidyapeeth has its Code of Conduct displayed on its website.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Tilak Maharashtra Vidyapeeth follows a comprehensive Performance Appraisal System to assess the performance of its teaching and non-teaching staff on an annual basis. Apart from annual increment, it gives incentives for some specific achievements.

The Vidyapeeth offers avenues for the career growth and professional development of its staff. It encourages its teaching

and non teaching staff for their personal and professional development by way of motivation for higher studies, full/partial financial support to participate in seminars/conferences/workshops, etc, and sanctioning duty leaves. The Vidyapeeth also ensures the employee's wellbeing by organizing awareness programs on physical and mental health.

The Vidyapeeth recognizes the services and dedication of the teaching and non-teaching staff members and offers them various welfare measure as follows :

1. Group Medical Insurance Scheme
2. Gratuity
3. Credit Co-operative Society with provision of loans
4. Fees concession in admission for the children of staff members
5. Fee concession to staff members to pursue their higher education in the Vidyapeeth.
6. Canteen facility
7. Crèche Facility
8. Residential accommodation on the campus for the staff members
9. Maternity Benefits
10. Recreation and Sport facilities

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Tilak Maharashtra Vidyapeeth is a self -financed Vidyapeeth where the funds are generated through the fees paid by the students and the donations given to the Vidapeeth.

The Vidyapeeth has a well defined mechanism to monitor effective and efficient utilization of available financial resources for the development of academic processes and infrastructure development.

Institutional budget is prepared by the Accounts department every year taking into consideration of recurring and non-recurring expenditures.

Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year.

All the major decisions are taken by the Accounts Department with the Management of Vidyapeeth.

1. Vidyapeeth adheres to Utilization of budget approved for the academic expenses and administrative expenses by management.
2. After the final approval of budget the purchasing process is initiated by the purchase committee, accordingly the

quotations are called and after the negotiations purchase orders are placed.

3. The payment is released after delivery of respective goods. It is done as per the terms and conditions mentioned in the Purchase order.
4. All transactions have transparency through bills and vouchers. The bill payments are passed after testing and verification of items. Only authorized person operate the transaction through the bank.
5. Financial audit is conducted by Chartered Accountant every financial year to verify the compliance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

3.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

1. Tilak Maharashtra Vidyapeeth has established systematic accounting pattern, well laid down account heads and procedure. Monthly petty cash is maintained. All statutory payments are made well within the due dates and as per the prescribed norms. Budget is prepared by the Accounts department every year. The central finance department is

responsible for regular accounts checking and financial control. The Chief Accountant of the Vidyapeeth supervises the overall smooth functioning of each academic and administrative department.

2. This in short facilitates internal checks and internal control at Tilak Maharashtra Vidyapeeth.
3. There is a Finance committee with established norms of guidance and control. Periodic meetings of Finance Committee are held, where Chief Accountant reports the monthly review of all the departments and seeks guidance for the smooth flow.
4. Tilak Maharashtra Vidyapeeth has an established practice of Annual statutory financial Audit conducted by professional agency. Besides the detailed scrutiny of accounts, the final accounts presented through the Finance Committee are audited. The Auditor's report is thus submitted regularly to the Statutory Committees like District Charity Commissioner, University Grants Commission (UGC), Director of Education (Higher Education), Office of the Principal Accountant General (Audit).
5. The Vidyapeeth is monitoring the establishment of the infrastructure, purchase of equipments for various labs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. The Vidyapeeth understands the importance of validating its standards and evaluating and certifying all its processes related to teaching-learning and operations in order to guarantee its quality which is exceedingly required in an emerging competitive environment. Since it is imperative for an educational institute to build a colossal image, the Vidyapeeth decided to go for ISO certification 21001: 2018. It has completed first cycle of audit and is in the development of preparing for the future quality management processes which are in sync with the NEP
2. The Vidyapeeth believes that its faculty who impart knowledge and skills to students, are the most important resource and they should know how to deal with rapid

changes and shifting paradigm in higher education. The Vidyapeeth has conceptualized these needs and has organized faculty development programs for enhancing teaching skills which will help in improving academic performance of the students.

3. Vidyapeeth has invested in enrichment of ICT infrastructure which has helped our faculty become digitally literate and to understand how to integrate it into their teaching curriculum. The classrooms are equipped with LCD facility and smart boards. The teachers use Power Point presentations to make their teaching more innovative and interesting.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. TheVidyapeeth has completed first cycle of ISO audit (ISO 21001:2018) and is in the development of preparing for the future quality management processes
2. The Vidyapeeth has been recognized by DSIR and got SIRO Certification. This recognition willenable the Vidyapeeth to receive administrative support from DSIR, Ministry of Science & Technology as may be required on issues to

promote or encourage scientific research activities

3. Department of Mass Communication is equipped with the latest audiovisual studio facilities. The newsroom created by the department is complete in all aspects. It has an ambiance of the contemporary media industry set up backed with professional guidance from the faculties. Students get hands-on experience while doing their exercises in news gathering and news distribution through the state-of-the-art infrastructure. Media education is all about giving the true life experience to the learners, the newsroom delivers the same with a precise pedagogy.
4. More Collaborative Research Projects, enhanced research funding from various Govt. and Non Govt. bodies.
5. Inclusion of Sports League event in World Book of Records. This event has contributed to build team spirit, endurance and cohesiveness leading to quality enhancement.
6. Setting up of Cloud Computing Lab

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

TMV promotes gender equality and considers it a key strategic priority. It fosters an environment for women's safety, prevents violence, and crime against women. As per the UGC guidelines the Vidyapeeth has constituted VISHAKHA-a women's Anti-harassment Cell.

Girl students and faculty are counseled to improve hygiene and reproductive and overall wellbeing. A consultant from KEM Hospital, Counselor Dr. Ujwal Nene, works as an on-call counselor. Common rooms with attached washrooms, changing areas are designated to the girls and boys students. Daycare centre facility to encourage married women and employees to pursue their careers while managing their motherhood.

Activities conducted for Gender Equity and Sensitization include:

Awareness programme like webinar series on Personality development and Nutrition week on the theme "Feeding smart right from start".

Skill Station on Kangaroo mother care, Antenatal Assessment

Awareness Seminar for male and female geriatric group, gender equality, cervical, prostate cancer, Female genital mutilation

Awareness Activities like domestic violence, police assistance in eve teasing, gender perspective, drug and women trafficking, cyber safety, Gender Sensitization, sexual health, Guest Lecture On PCPNDT Act.

Awareness activities on Gender Equality and, Gender Sensitization, Gender Studies were carried out for male and female students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.tmv.edu.in/frmnaacreport.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Tilak Maharashtra Vidyapeeth expresses its commitment to sustainability in many ways. It has taken a number of positive steps to reduce its environmental impact for this provision is

made for solid waste and liquid waste management, biomedical waste management, E-waste management, waste recycling system and to create an eco-friendly campus and has been efficiently managing degradable and non-degradable waste for many years by using waste composting Machine .

The dry and wet garbage generated at TMV canteen and department of Hotel Management are segregated and processed through the decompost machine. Minimum 20 kg of waste a day is processed for composting. The manure and daily liquid waste collected is also segregated and utilized for the gardening purpose. Approximately it achieves 10:4 input to output ratio. So TMV produces 10kg composting per day.

The Vidyapeeth has signed an MOU with ECO Tantra LLP, a unit working for an integrated e-waste recycling. The e-waste is safely disposed of at the registered facility in an environment-friendly manner.

Vidyapeeth does not generate any type of hazardous chemicals or radioactive waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.

tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

TMV endeavors to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

A diverse body of academic and administrative communities representing various states, countries, and religions have been thriving in harmony at TMV. Our staff is equipped to manage diversity within the campus as we regularly conduct language and cross-cultural communication training, cultural activities, and a communal harmony week.

At TMV, equity and inclusion are the cornerstones of all educational endeavors aligned with the NEP 2020 and initiatives are taken to implement NEP 2020 for empowering education system as a holistic approach .

We have a range of measures including:

-Financial assistance and scholarships from TMV and private/philanthropic organizations to socio-economically disadvantaged students,

-Infrastructure and learning materials' accessibility to learners with diverse needs,

- Counselor to address student's issues related to their psychosocial and emotional well-being,

-Mentor-mentee system to assist students with their academic needs.

To sensitize students and staff, we regularly conduct workshops, conferences, and seminars and offer multi-disciplinary courses. Furthermore, TMV strictly enforces no-discrimination and anti-harassment rules, as per the UGC norms, with the help of several active committees, re-emphasizing the culture of inclusivity of genders, castes, and creeds.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

Tilak Maharashtra Vidyapeeth has incorporated professional ethics and a value-based education system supported by the books on freedom fighters, leaders of India, human values, and ethics. Vidyapeeth continuously strives to sensitize students and employees towards constitutional obligations that include values, rights, duties, and responsibilities of citizens of India. The Vidyapeeth inculcates the national values cherished in the Indian constitution such as democracy, equality, human dignity, and unity. It prepares students to have a humanitarian approach, professional ethics, moral values, and a strong drive to contribute to their motherland. Values can't be just taught, they are caught. TMV celebrated the Constitution Day , Swachh Bharat Abhiyan , National Unity Day , SRPF Arm Police Exhibition , National Human Rights Day , Interdepartmental essay competition on the theme "YUVAAH -UtsahNaye Bharat Ka" on occasion of 158th Birth Anniversary of Swami Vivekananda, workshop and discussion on Human Rights and Human Values, value added short term course on Logic Building by BCA dept. , Not just values and duties, TMV's students and staff are well-aware of their rights which are achieved through debates and Moot Court Competition arranged by Law Department.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Tilak Maharashtra Vidyapeeth strongly believes in learning by doing. To inculcate values of patriotism, nationalism, and integrity several activities were organised on occasion of national days like Republic day, Independence day, Children's

day, and Teacher's days . Education at Vidyapeeth is much more than a degree to keep up with the tradition, Vidyapeeth had organized events and festivals to inculcate the spirit of Nationalism., TMV observed the birth and death anniversaries of great Indian leaders like Lokmanya Tilak, Swami Vivekananda, Sardar Vallabhbhai Patel, Mahatma Gandhi, Dr. Babasaheb Ambedkar and Savitribai Phule. These commemorative days were a reminder to TMV about the sacrifices made by the freedom fighters and social reformists, who made this world a better place to live. Besides this, on occasion of Azadi Ka Amritmahostav activities were conducted by various departments .Vidyapeeth celebrates with great passion various festivals like Ganpati, Navratri, Onam, Christmas, Diwali etc, to inculcate values of unity in diversity among the stakeholders and as a part of National Integration.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the practice: Book Review Competition for prisoners of Maharashtra state central prisons.

Objectives:

- To create positive environment and encourage reading habits among prisoners.
- To rehabilitate the prisoners through reading.

The context: On occasion of Birth anniversary of Dr. S.R.Ranganathan father of Library science book review competition for prisoners was conducted to create positive attitude .Gained permission and confidence from authorities, convinced the Gurujis for conducting the competition and conveyed the competition to the prisoners.

The practise: For the first time such competition for the prisoners was conducted in Maharashtra by our Vidyapeeth .The prisoner's free time was utilised and identity was kept confidential.

Evidence of success

Permission procured from 8 state central prison authorities and prisoners actively participated. It created reading interest, positive environment and motivated for further education and were eager to know the result of competition.

Problems encountered

Due to time constraints, the contents could not be personally conveyed to the prisoners. Difficulty to contact Gurujis as no mobiles were allowed.

Resources required

Finance, Infrastructure and ICT facilities from Vidyapeeth

Outcome of the activity:

3 winners Rs 1000 cash prize in the form of cheque/NEFT and books were given. Participants received certificates

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

TMV has a rich legacy of 102 years. It is an amalgamation of tradition and modernization. Ancient Indian knowledge of Ayurveda and Sanskrit including Vedas is translated and made available globally. The name itself is a symbol of originality and oneness with culture and values of Maharashtra and has worked on the mission of reaching to the unreached and grass root level by nurturing and propagating regional language. Vidyapeeth has blended ancient traditions and modern advancements as per the changing trends keeping the core focus on values imparted by Lokmanya Tilak. TMV introduced "GeetaRahasya" certificate programme. Keeping abreast with foreign languages and promoting it through scholarships for Japanese courses. Ethics being the important aspect, TMV ensures of maintaining the ethical standards and raising the benchmark of quality of National education. TMV strives to develop educational standards with multidisciplinary approach and is the first university in India to be certified with ISO21001;2018 certification. TMV makes every effort to develop educational standards globally and makes our students competent at the global front with core values imbibed in them.

7.3.2 - Plan of action for the next academic year

- Vidyapeeth plans to implement NEP 2020 from the academic year 2022-23 in our education system.
- Vidyapeeth will encourage to inculcate the culture of Lokmanya's thoughts through ethical value added programs for enhancing and imparting transferable and life skills.
- Tilak Maharashtra Vidyapeeth has future plan for establishment of Ph.D. programme under the Departments of Law and Physiotherapy.
- Vidyapeeth plans to purchase of medical equipments for conducting health check camps for the community areas for health promotion activities.
- Tilak Maharashtra Vidyapeeth plans to have the collaboration with National and International Institutes for research.
- Vidyapeeth would be providing career development services like GRE and TOFEL training for students with respect to higher education, opportunities for growth at national and international platform.
- E-content Teaching Learning modules for the students would be developed by various departments.
- To enrich facilities for staff ,Vidyapeeth is planning to construct new staff Quarters in the premises.
- Vidyapeeth plans to establish new AI, machine learning IOT lab under dept. of Computer Science
- Planning to organise all India Lokmanya Tilak Art Exhibition.